

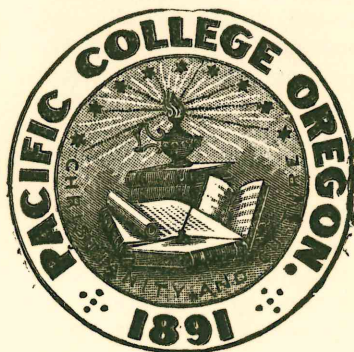
Pacific College Bulletin

Published Quarterly by Authority of the Board of
Trustees of Pacific College, Newberg, Oregon

VOLUME XIX

MAY, 1926

NO. 1



CATALOGUE 1925-26

Announcements for 1926-27

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July 16, 1894

THIRTY-FOURTH ANNUAL CATALOGUE**CALENDAR****1926**

September 13, Monday—First Semester Begins.
September 13 and 14—Matriculation and Registration of Students.
September 15, Wednesday—Instruction Begins in All Departments.
November 24, Wednesday—Thanksgiving Recess Begins at 4 p. m.
November 29, Monday—Recitations Resumed at 8:00 a. m.
December 22, Wednesday—Christmas Vacation Begins at 4 p. m.

WINTER VACATION**1927**

January 4, Tuesday—Recitations Resumed at 8:00 a. m.
January 19, Wednesday—Last Day for Handing in Subjects of
Theses for Degrees.
January 21, Friday—First Semester Ends.
January 24, Monday—Second Semester Begins.
April 8, Friday—Spring Recess Begins at 4:00 p. m.
April 18, Monday—Recitations Resumed at 8:00 a. m.
May 18, Wednesday—Last Day for Handing in Theses for Degrees.
June 4, Saturday—Music Recital, 8:00 p. m.
June 5, Sunday—

11:00 a. m. Baccalaureate Service.

8:00 p. m. Address Before the College Christian
Associations.

June 6, Monday—Class Day Exercises, 8:00 p. m.

June 7, Tuesday—

2:00 p. m. Graduating Exercises of Academy and
Commercial Department.

8:00 p. m. Public Meeting of the Alumni.

June 8, Wednesday—Commencement, 10:00 a. m.

SUMMER VACATION

BOARD OF MANAGERS

	Term Expires
Clarence J. Edwards, Tillamook, Oregon.....	1926
Milo P. Elliott, Newberg, Oregon.....	1926
Evangeline Martin, Newberg, Oregon.....	1926
O. J. Sherman, 612 E. Taylor St., Portland, Oregon.....	1926
Anna B. Miles, 993 Court St., Salem, Oregon.....	1926
Amanda M. Woodward, Newberg, Oregon.....	1927
William Rees, 28 E. 50th St., Portland, Oregon.....	1927
Asa F. Sutton, Newberg, Oregon.....	1927
J. Ray Pemberton, 1455 So. Commercial St., Salem, Oregon.....	1927
Hervey M. Hoskins, Newberg, Oregon.....	1927
John Rees, Springbrook, Oregon.....	1928
Alpheus R. Mills, Springbrook, Oregon.....	1928
Clifford N. Terrell, Newberg, Oregon.....	1928
S. Lewis Hanson, 1110 E. Salmon St., Portland Oregon.....	1928
Thomas W. Hester, Newberg, Oregon.....	1928
Levi T. Pennington, Newberg, Oregon.....	(ex-officio)

OFFICERS FOR THE BOARD

Alpheus R. Mills, Springbrook, Oregon	President
Hervey M. Hoskins, Newberg, Oregon.....	Vice President
Hervey M. Hoskins, Newberg, Oregon	Secretary
Oliver Weesner, Newberg, Oregon.....	Treasurer

COMMITTEES OF THE BOARD**Executive**

John H. Rees, Hervey M. Hoskins, Clifford N. Terrell Alpheus R. Mills

Faculty and Officers

Hervey M. Hoskins, Anna B. Miles, S. Lewis Hanson, Thomas W. Hester, J. Ray Pemberton, Amanda M. Woodward

Buildings and Grounds

Milo P. Elliott, Alpheus R. Mills, Hervey M. Hoskins, S. Lewis Hanson

Museum and Library

Amanda M. Woodward, Clarence J. Edwards, Anna B. Miles, Evangeline Martin, O. J. Sherman
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Finance

Thomas W. Hester, Clifford N. Terrell, John H. Rees, William Rees

TRUSTEES OF ENDOWMENT FUND

Clarence Butt, Attorney, Newberg.
J. C. Colcord, Cashier U. S. National Bank, Newberg.
Thomas W. Hester, Physician, Newberg.
Samuel L. Parrett, President U. S. National Bank, Newberg.
Oliver Weesner, College Treasurer, Newberg.

OFFICERS OF ADMINISTRATION

Levi T. Pennington.....	President
Floyd W. Perisho.....	Vice President
Mary Eunice Lewis.....	Registrar
Oliver Weesner.....	Treasurer
Mary Eunice Lewis.....	Librarian
Leona Watland	Librarian-Elect
Dilla G. Tucker.....	Matron Women's Dormitory
Leona Watland.....	Matron-elect Women's Dormitory
Albert I. Reed.....	Student Governor Men's Dormitory
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Louise Nelson.....	Secretary to the President

PACIFIC COLLEGE VISITING COMMITTEE

(Appointed by Oregon Yearly Meeting of Friends)

Everett Sootten.....	Springbrook, Oregon
Irena B. Cunningham.....	1395 S. Liberty St., Salem, Oregon
Eva Armstrong.....	Highland Ave., Salem, Oregon
Mary King.....	755 Harold Ave., Portland, Oregon
Ethel Hutchens.....	1067 E. Main St., Portland, Oregon
Lindley A. Wells.....	2412 King St., Seattle, Wash.
Calvin R. Choate.....	Greenleaf, Idaho
Florence Simpson.....	E. 50th St., Tacoma, Wash.
John Lundquist.....	Entiat, Wash.
May Osborne.....	Entiat, Wash.

PACIFIC COLLEGE FACULTY AND OFFICERS

Date following name indicates date of election to position on faculty

LEVI T. PENNINGTON, 1911, President, Professor of Philosophy and Religious Education.

A. B. Earlham College, 1910; Pastor Friends Churches, 1904-11; Director of Forward Movement of Friends in America, 1919-21; A. M. University of Oregon, 1922; D. D. Linfield College, 1923; Pacific College, 1911—.

OLIVER WEESNER, 1909, Professor of Mathematics and Physics.

B. S. Earlham College, 1909; Teacher in Public Schools of Indiana, 1903-06; Teacher of Mathematics, Pendleton, Ind., High School, 1909; Teaching Fellow University of Washington, 1912-13 and 1913-14; Pacific College, 1909—.

*MARY EUNICE LEWIS, 1910, Professor of German.

B. S. Pacific College, 1905; A. B. *ibid*, 1906; A. B. Penn College, 1907; Teacher in Public Schools of Oregon 1910; Graduate Student University of California, 1913-14, Summer Term, 1915, second semester, 1918; M. A. University of California, 1918; Graduate Student University of California, Summer Terms 1920, 1921, 1923, 1924; Pacific College, 1910—.

RUSSELL W. LEWIS, 1912, Professor of English.

B. S. Pacific College, 1910; Ph. B., Penn College, 1910; Instructor in English, Newberg H. S., 1911-12; Graduate Student, University of California, Summer term, 1912; Graduate Student, University of Oregon, Summer term, 1918; Graduate Student, University of California, 1919-20; M. A., University of California, 1922; Pacific College 1912—.

FLOYD W. PERISHO, 1915, Professor of Chemistry and Biology.

B. S. Penn College, 1908; Graduate Student, Penn College, Summer 1908; Professor of Science and Mathematics, Nebraska Central College, 1908-10; 1911-15; Acting President, 1912-13; Graduate Student, University of Nebraska, Summer, 1914; Graduate Student University of Washington, Summer term, 1916; Graduate Student University of Oregon, Summer, 1918, 1919; Graduate Student University of Iowa, 1922-23; M. S. University of Iowa, 1923; Pacific College, 1915—.

PERRY D. MACY, 1924, Professor of History and Political Science.

B. S. Pacific College, 1907; B. D. Hartford Theological Seminary, 1913; Secretary Y. M. C. A. Pocatello, Idaho, 1907-08; Principal Greenleaf Academy, 1908-09; Pastor Friends Churches 1913-15; Field Secretary and Evangelistic Superintendent New England Yearly Meeting of Friends, 1915-18; Pastor Friends Churches 1918-20; Professor of History and Political Science, Pacific College, 1920-23; Graduate Student University of Oregon, Summer term, 1921, 1922; M. A., University of Oregon,

*Leave of absence, 1926-27.

1923; Graduate Student, University of Washington, Summer term, 1923; Assistant Professor of Sociology, University of Oregon, 1923-24; Pacific College 1924—.

DWIGHT W. MICHENER, 1923, Professor of Economics and Sociology, and Athletic Director.

A. B. Penn College, 1922; M. A., T. Wistar Brown Graduate School, Haverford College, 1922-23; Graduate Student, University of California, Summer Term, 1924; Graduate Student University of Washington, Summer term, 1925; Pacific College, 1923—.

†ELLA M. DUNGAN, 1924, Professor of Psychology and Education.

A. B. Penn College, 1917; Teacher in High School, 1917-21; M. A., T. Wistar Brown Graduate School, Haverford College, 1922; Teacher in High School, 1922-24; Pacific College, 1924—.

CLARENCE G. McCLEAN, 1924, Professor of Spanish.

Ph. B., Penn College, 1906; Supervising teacher and principal of high school, Phillipine Islands, 1906-11; Missionary of American Friends Board of Foreign Missions, Cuba, 1912-22; A. M., University of Chicago, 1918; Director Colegio Holguin, Holguin, Cuba, 1922-24; Graduate Student, University of Washington, Summer term, 1925; Pacific College 1924—.

CHASE L. CONOVER, 1926, Professor-elect of Psychology and Education.

A. B. Penn College, 1917; Friends War Relief Work in France, 1917-18; M. A., T. Wistar Brown Graduate School, Haverford College, 1921; Professor Psychology and Education, Pacific College, 1922-24; Graduate Student in Education, University of Iowa, 1924-25; High School, Davenport, Iowa, 1925-26; Pacific College, 1926—.

EVA L. MILES, Acting Professor-elect of German and French.

A. B., Pacific College, 1924; Graduate Student in Europe, 1924-25; Graduate Student Willamette University, 1925-26; Candidate for Master's degree, 1926; Pacific College 1926—.

EMMA MENDENHALL HODGIN, 1909, Instructor in Latin.

B. L., Earlham College, 1890; Teacher of Languages, Vermillion Grove, Ill., Academy, 1890-93; Teacher of Languages in Union High Academy, Ind., 1893-95, 1902-1909; Graduate Student University of Indiana, Summer 1909; Pacific College 1909—.

*MARY C. SUTTON, 1915, Instructor in History and Science.

A. B., University of Washington, 1911; Assistant in English and Language, Pacific College, 1911-13; Acting Professor of German, 1913-14; Teacher of Language, High School, Yelm, Washington, 1914-15; Graduate Student, University of Wash-

†Resigned.

*Leave of absence, 1926-27.

ington, Summer terms, 1916, 1917 and 1918; Student of University of California, Summer term, 1921; Graduate Student, University of Oregon, Summer term, 1922; Graduate Student, University of California, Summer term, 1924; Pacific College, 1915—.

‡MARY L. JOHNSON, 1916, Principal of Commercial Department. Graduate Hayward College, Accounting Department, 1900; Business Office Practice, 1909-1911; Graduate Behnke-Walker Business College, Shorthand Department, 1914; Teacher Behnke-Walker Business College, 1915, 1916 and 1917; Gregg School, Summer Normal session, 1919; Pacific College Commercial Department, 1916—.

PAULINE TERRELL, Acting Principal of Commercial Department.

A. B., Penn College, 1923; Teacher Central Point High School, 1923-25; Pacific College, 1925—.

FRANK D. ROBERTS, 1924, Principal of Academy and Instructor in Mathematics and Science.

Ph. B., Nebraska Central College, 1913; Principal Greenleaf (Idaho) Academy 1913-18; President Greenleaf Seminary 1919-24; Candidate for A. B. degree, Pacific College, 1926; Pacific College, 1924—.

‡DILLA G. TUCKER, 1924, Instructor in Home Economics and Matron of Women's Dormitory.

A. B., Pacific College, 1924; Teacher in Public Schools, 1917-1919 and 1920-1922. Pacific College, 1924—.

ESTHER BINFORD, 1925, Instructor in English and Director Physical Training for Women.

A. B., Penn College, 1922; Graduate Student, University of Southern California, Summer 1924; High School Teacher, 1922-24; Principal, 1925; Pacific College, 1925—.

HUBERT E. ARMSTRONG, 1926, Instructor-Elect in History and Science, and Assistant in Athletics.

A. B., Pacific College, 1925; Student University of Washington, Summer term, 1925; Instructor in History and Athletic Coach, Nebraska Central College, 1925-26; Pacific College, 1926—.

LEONA WATLAND, Librarian-elect and Matron Women's Dormitory.

Candidate for A. B. degree, Penn College, 1926; Assistant Librarian Penn College, 1922-26; Librarian Summer School, 1924-25; Pacific College 1926—.

‡Leave of absence, 1925-26.

‡Resigned.

EVA HUMMER HULL, 1908, Piano, Violin, Viola, Organ and Harmony.

Pupil of Cincinnati Conservatory of Music; Pupil of Andres, Armin Doernor, Bloom and Eich; Teacher of Violin and Piano at Ohio Wesleyan University, 1900; Director of Music at Muskingum College, 1901-08; Pacific College, 1908—.

ALEXANDER HULL, 1908, Voice, 'Cello, Harmony, Counterpoint, Composition and Orchestration.

A. B. Muskingum College, 1906; B. M. University of Pennsylvania, 1909; Theory and Orchestration. Hugh A. Clark, Mus. Doc.; Voice, H. A. Preston, H. B. Turpin, J. Henry Kowalski; Violoncello, Michael Brandt; Pacific College, 1908—.

OFFICERS AND COMMITTEES OF THE FACULTY

Chairman—Levi T. Pennington.

Vice Chairman—Floyd W. Perisho.

Secretary—Mary C. Sutton.

Treasurer—Oliver Weesner.

Manager College Bookstore—Perry D. Macy.

Committee on Discipline—Russell W. Lewis, Mary C. Sutton, Ella M. Dungan, Frank D. Roberts, Pauline Terrell.

Committee on Advance Standings and Extra Work—Oliver Weesner, Mary Eunice Lewis, Pauline Terrell, Emma M. Hodgkin.

Committee on Student Affairs—Mary Eunice Lewis, Emma M. Hodgkin, Clarence G. McClean, Dilla G. Tucker.

Committee on Athletics—Dwight W. Michener, Floyd W. Perisho, Perry D. Macy, Esther Binford.

Pacific College

A Standard College of Oregon

Ever since its establishment Pacific College has maintained a high scholastic standard, and its graduates have won high place in many forms of world service. The state law which made the United States Bureau of Education the agency to determine which colleges should be recognized as standard colleges of Oregon imposed upon the colleges of the state conditions which eastern colleges did not meet for many decades and even generations after they were established, but which Oregon colleges had to meet before they could have recognition. Through the generous and sacrificial giving of its friends, Pacific College has now met all present requirements, and is fully accredited both by the United States Bureau of Education and the Oregon State Department of Education as a standard college of Oregon.

The Purpose of Pacific College

Pacific College, maintained by the Society of Friends (Quakers) of Oregon Yearly Meeting, is a Christian college whose purpose from its very organization has been "a liberal education, under the best Christian influence, at a minimum expense." With its four years preparatory course and its four years college course, it is prepared to take students of good character as soon as they have completed the eighth grade of the public schools and give them a thorough High School training and a college course leading to the A. B. or B. S. degree, under influences that are wholesome and definitely Christian during those years when character is so rapidly developing and crystallizing into its permanent form.

With the clearest recognition of the importance, the indispensableness, of our system of public education, primary, secondary, normal, university, etc., Pacific College undertakes to do what public educational institutions do not and in the nature of the case cannot undertake to do. The Christian college not only seeks to give as thorough an education in the ground which it covers as the state institution can give, with as much care both for the body and the mind as a state-supported institution can bestow; but it places greater emphasis upon the moral and spiritual development than a state school can well do, and it seeks to give definite and positive help to its students in a religious way, which the state school cannot undertake in view of the many forms of religion represented not only among its students, but among the citizens who support it.

Pacific College is definitely and positively Christian. It seeks to make it easy for the student to accept Jesus Christ as personal Savior, especially in view of the fact that if a student completes his college or even his high school course without becoming a Christian, he is far too likely never to take that step. Pacific College seeks to help its students to a definite dedication of life to the service of Christ, and to that incoming of the divine Spirit without whose help the fullest service to God and to humanity is impossible. The student who does not dedicate himself to Christ before completing his college course is too likely never to make that dedication. Pacific College seeks to assist its students to find their work in life, and at least to begin their definite preparation for it. This vocational guidance is given not in any forced, artificial way, but by showing the world's need and revealing to the student his own capacity to meet that need.

History of Pacific College

Religion and education have always gone hand in hand in the development of America. This has been markedly true in the work of the Friends church, and the work of Friends in the great Pacific Northwest has been no exception to this rule.

When Friends first came to the Willamette Valley, they immediately instituted provisions for the education of their children. Their first school was held in a log house, with blocks of wood for seats. As rapidly as possible better and better facilities were provided, before the public schools offered an opportunity for an education in this part of Oregon. In 1885 Friends Pacific Academy was organized, a school of secondary grade. By the year 1891 there was a demand for more advanced work still, and in that year the institution was enlarged to college rank, the preparatory department being retained so that both high school and college work can be given, taking the student from the common school to the Bachelor's degree.

In January, 1895, a joint stock company for the maintenance of the college was organized and incorporated, with a capital of \$40,000. In 1906 the stock feature was abolished, and the stockholders became life members of Pacific College Corporation.

The other members of the Pacific College Corporation have been chosen from time to time by Oregon Yearly Meeting on nomination by the College Board and the Corporation itself.

The direct control of the work of the college is vested in the faculty, chosen by a Board of Managers. This Board is elected by the College Corporation on nomination of the Board itself, Oregon Yearly Meeting through its Permanent Board, and the Alumni Association.

While denominational in auspices, maintained by the earnest labor and sacrifice of its friends and under the direction and care of the Friends church, Pacific College is not sectarian in policy. Annual reports are prepared by the college management and submitted to Oregon Yearly Meeting of Friends, and this body appoints

a visiting committee whose duty it is to visit the college frequently, to keep in touch with the work and to offer any suggestion, advice or encouragement they deem proper.

Pacific College is the child of Christian sacrifice, and its success is due to the enterprise and generosity of its friends, who have faithfully stood by it from the first, many of whom have made sacrifices nothing less than heroic to maintain the school, and are still making such sacrifices to make the college still more successful and efficient in the coming years.

College Management

The college is controlled by the Board of Managers, fifteen in number, divided into three classes, each serving three years. Two fifths of this Board are nominated by the Board itself, two fifths by the Permanent Board of Oregon Yearly Meeting and one fifth by the Alumni Association. The Board of Managers, of which the president is a member ex-officio, has general charge of the college, electing the members of the faculty, administering the finances, conferring degrees and outlining the general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

The administration of the college endowment funds is in the hands of a committee consisting at present of one member of the College Board of Managers, one Friend who is cashier of one of the banks of Newberg, one of the city's attorneys, and the president of one of the city's banks, together with the college treasurer. Great care is taken to make only the best and safest investments of the college's endowment funds.

Equipment

From its very humble beginning Pacific College has grown until today its work is done in five buildings on a campus of over 23 acres, at the edge of Newberg, an ideal town for a college. The Southern Pacific electric line runs along the front of the campus and all trains stop at the college on signal.

The buildings consist of Wood-Mar Hall, the main college building; Kanyon Hall, the dormitory for women; the original college building, the north wing of which is used as a dormitory for men, and the south wing for the preparatory and commercial work; a chemistry building erected in 1922; and the gymnasium.

These buildings, with the athletic field, occupy the front half of the campus. The rear of the campus is a beautiful wooded canyon, through which runs a stream and in which there are splendid opportunities to study birds, trees, flowers, etc., as the woods have been left as nearly in a state of nature as possible.

The main college building, Wood-Mar Hall, which was named in honor of Mrs. Amanda M. Woodward and Mrs. Evangeline Martin who had so much to do with the raising of the funds for its

erection, contains most of the rooms for recitations, the auditorium, which seats over 700, the library, the museum, the administration offices, etc.

Kanyon Hall, besides the rooms for the women students and the dean of women, contains the student parlors and the kitchen and dining room where both students and faculty members take their meals.

The old college building, in addition to the rooms for the men students and the governor of the dormitory, contains in its south wing the rooms which house the Preparatory department and the Commercial school. The commercial department occupies three rooms on the second floor. The Academy proper has a large assembly and study room and four recitation rooms.

The gymnasium was originally built by the students themselves. It is used by both the men and women of the college, basketball being the chief indoor sport, aside from regular gymnasium training which is provided for all students. All Freshmen and Sophomores, as well as all Academy students, are required to take physical training work unless specially excused. Two years of physical culture are required for college graduation.

The library has been largely built up during the last few years. With the additions which are being made this year, it will contain over 8,000 volumes, an unusually large share of which are of very recent purchase. In addition to Pacific College's own equipment, students have the benefit of the Newberg Public Library, which is near at hand, and of the State Library at Salem and the Portland Public Library, with both of which a liberal borrowing arrangement exists.

The laboratory equipment is being constantly increased, and adequate apparatus is provided for the courses offered in the various sciences. A new gas plant is a recent addition.

Student Activities

A large part of the education of all students consists in what they do for themselves outside of the regular work of the curriculum. An earnest effort is made to prevent outside interests from interfering with the regular work of the class room, but students are encouraged to participate in the student activities of the college. There is a student body organization, of which all students are members and under the direction of which many of the activities are carried on.

Independent of this student body organization, and quite the most important organizations in the college, are the Young Men's and Young Women's Christian Associations. These contain in their membership nearly all of the student body from year to year. In addition to the weekly meetings of these associations, the associations, jointly or separately, conduct Bible study classes, student prayer meetings, mission study classes, deputation meetings with

services in outlying school houses, neglected meetings and places where the gospel is seldom heard.

There are two college literary societies, the Agoreton for men, and the Trefian for women. These hold their regular meetings for members only, and occasionally give public meetings.

There are two literary societies maintained by the students of the Academy. These are the Athena for girls and Club El Regodeo for boys.

There is a keen interest in athletics, football, basketball, baseball and tennis being the principal sports in which the college has intercollegiate contests.

Each year Pacific College is represented in intercollegiate contests in oratory and debating. In both these forms of public speaking contests the college has a creditable record.

A Glee Club is maintained by the students under the direction of the music department. Each year at least one public concert is given by the Glee Club.

A bi-weekly paper, The Crescent, is published by the student body during the college year. Both news and literary materials find place in this publication, the staff of which are elected by the student body.

Each year the college has an excellent Lyceum course, with the best lectures, concerts, etc., which are obtainable.

Various other student activities are carried on, including a May Day celebration every two years, local contests in oratory, debating, extemporaneous speaking, etc., and intramural tournaments in tennis, basketball, baseball, etc.

A point system has been adopted to guard against the danger of capable and popular students being burdened with too much extra-curricular work and responsibility.

Recitations and Lectures

The average work of a student is sixteen hours of recitation per week. In all laboratory courses, two hours or more of laboratory work are required as an equivalent of one hour in recitation, experiments being written up outside of the period if it is only two hours in length. Not more than sixteen nor less than fourteen hours of work per week are permitted to any student without special permission of the faculty. A careful record is kept of the attendance and scholarship of each student. In order to complete any work, the student must attain a grade of at least 75 per cent.

Semester grades are made from daily recitations, written tests and final examinations. All work missed on account of absence from class is required to be made up. In case of unexcused absences, the student receives no credit for the recitations missed.

Dormitory Life

The life in the college dormitories is one of the distinctive features of Pacific College. It is the aim of the school to furnish for

students from outside of Newberg an environment as nearly like that of the Christian home as possible. We feel confident that we are providing a home in which parents can safely trust their children, knowing that their physical, social and moral interests will receive careful attention.

The number of dormitory rooms is limited and application for rooms should be made as early as possible to secure accommodations. Room rent is payable strictly in advance. When not so paid an extra charge of 50 cents per month will be made.

DORMITORY FOR YOUNG WOMEN—This building, commonly known as Canyon Hall, is a two-story and basement structure, with rooms for 25 to 30 girls. The rooms are large, each furnished with bed, mattress, pillows, table, chairs, wash stand and electric lights, with a wardrobe in each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked. Each floor has a bath room with hot and cold water, and the building is heated by furnace and lighted by electricity throughout. In addition to the rooms for students, there are living rooms for the matron and student parlors on the first floor, and the basement is occupied by the kitchen and the student dining room.

The cost of rooms in this hall is from \$1.50 to \$2.00 per week for each student where two share a room, or from \$2.25 to \$3.50 per week where one occupies a room alone.

DORMITORY FOR YOUNG MEN—The dormitory for young men is located in the Old College building. Each room is furnished with single beds, with mattresses, pillows, table, chairs, etc., with a large wardrobe for each room. Students are expected to provide their own bed-clothing, towels, napkins, etc., all of which should be properly marked. The bath room contains a large shower bath, with hot and cold water. The building is furnace heated and electric lighted. Room rent is from \$2.90 to \$2.75 where a student rooms alone, or \$1.25 to \$1.75 each where two students room together.

CARE OVER STUDENTS—It is the aim of the college to have a constant care over the welfare of the students. The "family" life in the dormitory for girls is under the control of the matron, who guards the social and moral interest of the young women as a mother would in the home. Similar care for the young men is exercised by the governor of the men's dormitory, who lives in the dormitory with them and looks after their interests, being responsible for their care and conduct.

In case of illness the student receives careful nursing, both from fellow students and faculty, with a committee of the Ladies' Auxiliary to assist in case of need. Thus in many cases a student who is ill is saved the expense of a trained nurse, who is secured, however, whenever it is necessary.

While all the liberty is given the students consistent with moral safety and good school work, the college undertakes to look carefully after the students placed in its care, especially those who re-

side in the dormitories. Students are not expected to be away from the dormitories at night without consent, and their physical, social and moral interests are constantly guarded.

When students board in their own homes they are still subject to the college rules and regulations and are expected to observe study hours and other college requirements as if in the dormitories. Where special arrangements are made by parents or guardians, and for just cause, students whose homes are distant from the college may board in private families which co-operate with the faculty in carrying out the regulations of the college, but students will not be permitted to board in families where such co-operation is not freely given. Students from a distance should not make arrangements to live outside the dormitories without consent of the faculty. If at any time it is deemed advisable the college may require a student living in a home not his own to become a dormitory student.

Boarding

Board in the college dormitory has been furnished the past year for \$4 per week. Though this is a very close figure it is hoped that the same rate can be maintained for the coming year.

Expenses

It is the constant aim of the college to keep the expenses of the students down to the lowest point practicable.

The regular tuition for the college is \$50.00 per semester, and for the academy \$30.00 per semester.

A pro rata increase is made in tuition charges in case more than the regular amount of work is taken.

A discount of five per cent is allowed where a full year's tuition is paid in advance.

The tuition charge for less than fourteen hours work in the college is \$3.75 per semester hour. In the academy the charge for five semester hours is one-third of the full rate; for ten hours two-thirds, and for fifteen hours the full rate is charged.

For each student there is a charge of \$2.00 each semester for library fee.

A student affairs fee of \$2.00 per semester is charged each student, this plan having been proposed by a unanimous vote of the student body. This entitles the student to admission to all athletic events, oratorical contests, etc, conducted by the student body, to subscription to the college paper, etc.

Special fees are charged in laboratory courses to cover cost of materials, etc. The fee for the regular college laboratory course is \$5.00 per semester, and the academy \$3.00 per semester, with breakage extra.

A deposit of \$3.00 per semester will be required of each student of chemistry, to cover breakage. Any of this fee not actually used will be refunded at the close of the semester.

A graduation fee of \$5.00 is payable to the treasurer of the college by each member of the Senior class before June 1.

All college bills, including tuition, room rent, library and laboratory fees, etc., are payable in advance, and every student is required to settle with the treasurer at the beginning of each semester. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the treasurer promptly at the opening of the semester, that he may understand their position and adjust their accounts. There is a registration fee of \$1.00, which is remitted if the registration is completed, including the payment of tuition, on the regular registration days.

Sons and daughters of ministers and missionaries of any evangelical denomination who are in active service as such, are required to pay only half the regular tuition.

An extra fee of \$1.00 or more is charged for each special examination, unless for special reason this fee is remitted by the faculty. This fee is to be paid to the treasurer and receipt presented to the teacher at the time the examination is taken.

Special arrangements must be made and tuition adjusted for work done outside of regular classes under faculty direction.

Grades may be withheld from students whose college bills are not paid in full.

Summary of Expenses

The following is an estimated summary of the necessary expenses for the college year:

College	
Tuition	\$100.00
Library Fee	4.00
Student Affairs Fee	4.00
Board and Room	\$189.00 to \$234.00
Total.....	\$297.00 to \$342.00
Academy	
Tuition	\$ 60.00
Library Fee	4.00
Student Affairs Fee	4.00
Board and Room	\$189.00 to \$234.00
Total.....	\$257.00 to \$302.00
Commercial	
Tuition	\$75.00
Library Fee	4.00
Student Affairs Fee	4.00
Board and Room	\$189.00 to \$234.00
Total	\$272.00 to \$317.00

To this must be added the laboratory fees, as noted elsewhere, and the expenses for books and laundry. It will be seen that expenses are made as light as possible, so as to bring the advantages of the college within the reach of all.

Financial Aid

The college desires to encourage self-supporting students, and many such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. No capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. A limited amount of aid is extended in the form of scholarships, which are loaned to students who are unable to meet at once the expenses of an education. A number of such loans will be placed next year. The college also affords an opportunity to a limited number to work in payment of tuition.

Through the generous gift of Robert A. Booth of Eugene and the gifts of students of the college, there is a Student Loan Fund of some hundreds of dollars available to college students.

The benefits of any such aid will be withdrawn from students whose conduct is not satisfactory or who fail to maintain a reputable standing in their classes. Application for aid in any of the above forms should be made to the president of the college as early as possible.

Scholarships and Prizes

Free scholarships in the college are given each year to the students having the highest rank for scholarship and character graduating from Pacific Academy and Greenleaf Seminary.

A scholarship, good in any of the colleges of the conference, is given each year by the Conference of Independent Colleges of Oregon, to every commissioned High School of the state. This scholarship is good for a \$50 credit toward a year's tuition in Pacific College.

These scholarships are good only for the year following the High School or academy graduation.

Each year the college board gives a prize of a half year's tuition to the student of the Junior class deemed by the faculty to be the most worthy on account of scholarship and character.

Each year the winner of the Old Pulpit Extemporaneous Speaking Contest has his or her name engraved on a brass plate on the front of the first pulpit ever used in Newberg.

The member of the senior class deemed most worthy by the faculty is awarded class honors entitling this graduate to a year's scholarship in one of the eastern Friends' colleges.

The student body has an extensive system of awards to those who do distinctive service for the college in intercollegiate con-

tests. College letters, pins, sweaters, blankets, etc., serve as incentives and mementoes of success in athletics, public speaking, etc.

Terms of Admission

The requirements for admission to the college include satisfactory evidence of good character and the completion of a four years' high school course. Some latitude is allowed in the subjects taken in the high school, but the minimum requirement is as follows:

English, three units.

Foreign language, two units in one language.

History and Civics, one and a half units.

Algebra, one and a half units.

Plane Geometry, one unit.

Laboratory Science, one unit.

Electives to make total of 15 units.

In the choice of these electives it is advised that they be chosen largely from the subjects named above, and that when chosen from other subjects substantial quantities of work be taken in each subject chosen.

One unit of High School music will be accepted, when other entrance requirements are met, if work is of proper grade and properly certified in accordance with the standards of the state department of education.

No student will be enrolled as a college student who has more than two conditions.

(A unit as given above is understood to mean a year's work in a subject, with five recitations per week.)

All students coming from other schools must furnish a certificate of dismissal in good standing, both as to scholarship and character.

Advance Standing

Advance standing will be granted to students who present credentials from other colleges of acknowledged standing. Such credentials should be presented upon matriculation.

Requirements for Graduation

It is the aim of Pacific College not to produce specialists, but to give a broad general education that will fit the student to live a life, not merely to make a living. Accordingly there is relatively a large amount of required work, the assumption being that a college graduate should have a considerable knowledge of a number of different fields.

The amount of work required for graduation is 120 semester hours, at least 80 hours of which shall have received a grade of 80 or better. Not less than 36 hours of the work required for graduation shall be upper division work.

THE DEPARTMENTS

The college maintains the following departments of instruction:

- I.—Philosophy and Religious Education.
- II.—Psychology and Education.
- III.—History and Political Science.
- IV.—Economics and Sociology.
- V.—English and Literature.
- VI.—German.
- VII.—Spanish.
- VIII.—Mathematics and Physics.
- IX.—Chemistry and Biology.

In addition to these nine departments, each with a full-time professor at its head, instruction is also given in Latin, Greek, French, Home Economics, Public Speaking, Music, etc.

I. PHILOSOPHY AND RELIGIOUS EDUCATION

PRESIDENT PENNINGTON

PROFESSOR McCLEAN

Philosophy and Ethics

101a. PHILOSOPHY—This course will include the study of ancient philosophy, with special attention to the philosophy of Greece. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy. First semester, three hours.

101b. PHILOSOPHY—Course 101 continued. The study of medieval and modern philosophy. Special attention to the development of the Christian church and the philosophy of Christianity. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy. Second semester, three hours.

102. ETHICS—The course will include the study of the history of the development of ethical theories, with a view to the determination of the criteria of moral action. The closing weeks of the semester will be spent in the study of various moral questions raised by twentieth century civilization. Lectures, recitations, required readings and thesis. Text, Dewey & Tuft's Ethics. First semester, three hours.

Religious Education

1ab. OLD TESTAMENT—A study of ancient oriental history and of the literature of Old Testament Times, with special reference to the development among the Hebrew people leading up to the work of Jesus Christ and the Christian church. Lectures, recita-

tions, and required readings. Course runs through the year, three hours.

2ab. NEW TESTAMENT TIMES AND LIFE OF CHRIST—A study of the history of Palestine from the rise of the Maccabees to the fall of Jerusalem, and the life of Jesus. Texts: Mathews' A History of New Testament Times in Palestine, Burton & Mathews' Constructive Studies in the Life of Christ, and Stevens & Burton's Harmony of the Gospels, with supplementary readings. Course runs throughout the year, three hours.

101ab. ACTS AND EPISTLES—A study of the apostolic church, the spread of Christianity during the first Christian century, and of the New Testament writings. Throughout the year, three hours.

102ab. HISTORY OF THE CHRISTIAN CHURCH—A review of the history of the apostolic age and of the progress of Christianity since that time, with special emphasis on the Reformation, the History of Friends, and Modern Religious Movements. Open to Seniors and Juniors and other mature students by special permission. Course runs throughout the year. Text: Walker's History of the Christian Church. Three hours.

103. PRACTICAL HOMILITICS—A series of lectures with practical work by the students, on the work of the Christian ministry, the structure of the sermon, methods of religious work, etc. Second semester, three hours.

II. PSYCHOLOGY AND EDUCATION

PROFESSOR DUNGAN
PROFESSOR CONOVER

1ab. GENERAL PSYCHOLOGY—This course will begin with the problem of how to use one's mind effectively, then will take up the subject of psychology proper in a study of the reactions at different levels of consciousness, the structure of the nervous system, emotions, sensations, attention, the learning process, perception, personality and kindred subjects. Considerable time will be devoted to experimentation. Open to sophomores and upper classmen. Texts: Woodworth's Psychology, Seashore's Experiments in Psychology. Throughout the year. Three hours.

101. EDUCATIONAL PSYCHOLOGY—A study of the application of Psychology to the learning process and the school curriculum. Such topics as instincts and capacities to be utilized in learning, individual differences, educational tests and measurements and conditions favorable to learning will be included. Prerequisite, General Psychology. Text, Starch's Educational Psychology and supplementary readings. First semester, three hours.

102. **PRINCIPLES OF SECONDARY EDUCATION.**—This course is designed to give the prospective high school teacher an understanding of the adolescent pupil, the purpose, means and materials of secondary education. Prerequisites, courses 1ab and 101. Text, Inglis' Principles of Secondary Education. Second semester. Three hours.

103. **HISTORY OF EDUCATION.**—A survey of primitive education and the most important steps in the development of educational systems in Greece, Rome, and Medieval Europe, with special emphasis on theories that have most influenced modern education. Prerequisite, General Psychology. Text, Cubberly's A Brief History of Education. First semester. Three hours.

104. **METHODS OF TEACHING.**—A study of the principles which underlie successful high school teaching and their application. Types of recitations, discipline, lesson plans and supervised study will be considered. Some time will be spent in observing class instruction and in practice teaching. Prerequisites, courses 1ab, 101 and 102. Text, Colvin's Introduction to H. S. Teaching. Second semester. Two hours.

SOCIAL PSYCHOLOGY.—Social Psychology may be used as an elective for educational credit. (See under Sociology.)

III. HISTORY AND POLITICAL SCIENCE

PROFESSOR MACY

History

1ab. **MEDIEVAL AND MODERN EUROPEAN HISTORY.**—A general survey of European history from the Teutonic migration to the present time. Designed for Freshmen.

(a) From the Teutonic migration to 1815. Text, Robinson's History of Western Europe. First semester, four hours.

(b) From 1815 to the present. Text, Hazen's Europe Since 1815. Second semester, four hours.

2ab. **ENGLISH HISTORY.**—A study of English History from the earliest times to the England of today. Text, Cross's History of England and Greater Britain. (Not given 1926-27.)

(a) From the earliest times to the Restoration. First semester, three hours.

(b) From the Restoration to the present. Second semester, three hours.

3ab. **AMERICAN HISTORY.**—A study of the growth of the American colonies and their struggle for independence, the formation of the Union, the establishment of the Federal government, the history of the Civil War and Reconstruction, and the later

economic and political life of the nation. Text, Muzzey's The United States of America.

(a) American History through the Civil War. First semester, three hours.

(b) American History since the Civil War. Second semester, three hours.

4. HISTORY OF LATIN AMERICA—A survey of the history of the Latin American countries from the coming of the Europeans to the present time, including a review of present social, economic and political conditions. Text, James & Martin's The Republics of South America. First semester, three hours.

5. HISTORY OF THE TRANS-MISSISSIPPI WEST—A study of the exploration, settlement and development of the west, with special emphasis on the Pacific Northwest. First semester, three hours.

101. ASIATIC HISTORY—A history of the Asiatic countries which border on the Pacific Ocean, with special reference to their relations with western nations. Second semester, three hours.

102. HISTORY OF CIVILIZATION—The main phases of human thought and life are traced to the present, but special attention will be paid to those currents of civilization which have contributed most to our own times. Prerequisites, Courses 1a and 1b. Second semester, three hours. (Not given 1926-27.)

Political Science

1. AMERICAN GOVERNMENT—A comprehensive study of the theory and practice of the government of the United States—federal, state and local. Should be preceded by History courses 3a and 3b. Text, Ogg & Ray's Introduction to American Government. First semester, four hours.

2. POLITICAL SCIENCE—A study of the origin, nature and forms of the state, followed by a comparative study of the leading states in Europe. Book reports and theses. Prerequisite, History courses 1a and 1b. Text, Gettel's. First semester, four hours. (Not given 1926-27.)

101. POLITICAL THEORY—This course will include the history of political theory and the main contemporary theories of government and the state. Gettel's Text is used with readings in Dunning and original sources. Second semester, four hours.

102. INTERNATIONAL RELATIONS—A study of international relationships from the historical, sociological, economic, moral, political, and legal standpoints. Moon's Syllabus will be followed. Second semester, four hours. (Not given 1926-27.)

IV. ECONOMICS AND SOCIOLOGY

PROFESSOR MICHENER

1a. INDUSTRIAL AND SOCIAL HISTORY OF ENGLAND

—This course begins with a study of English life under the manorial and gild systems, then traces changes brought about by the industrial revolution and its relationship to the subsequent development of the modern social order. Text, Cheyney's *Industrial and Social History of England* (Revised Edition) and supplementary readings. First semester, two hours.

1b. ECONOMIC HISTORY OF THE UNITED STATES—A

continuation of course 1a. The development of American industrial life with special emphasis on the Westward movement and the rise of current social and economic problems. Text, Faulkner's *American Economic History*. Second semester, two hours.

2ab. ECONOMICS—An introduction to the principles of economics with attention to leading economic problems. Text, Ely's *Principles of Economics*, and assigned readings. Course runs throughout the year. Three hours.

101. MONEY AND BANKING—Deals with the principles of sound currency and coinage, the nature and functions of money and the principles of banking with special reference to the banking system of the United States in comparison with that of other countries. Prerequisite Economics 2ab. Text, Holdworth's *Money and Banking*. Second semester, three hours.

102ab. SOCIOLOGY—A course intended to aid the student in understanding the nature, structure and growth of human society and an introduction to sociological principles. Text, Ross's *Principles of Sociology*, and assigned readings. Course runs throughout the year. Three hours.

103. SOCIAL PROBLEMS—An advanced course dealing with such problems as poverty, crime, immigration, negro problem, etc., based on text, reference work and class reports. Prerequisite, course 2ab or 102ab. Text and assigned readings. First semester, two hours.

104. SOCIAL PSYCHOLOGY—A course intended to acquaint the student with the social aspects of the individual, the methods of stimulation and response, and the behavior mechanisms involved in group activity. Prerequisite, General Psychology. Open to Juniors and Seniors. Text, Allport's *Social Psychology*, and supplementary readings. Second semester, two hours.

France will be observed. Prerequisites, courses 2ab and 4ab, or the equivalent. First semester, three hours. (Not given 1926-27.)

102. TENNYSON AND BROWNING—A thorough study of the works of each poet will be made, together with some of the criticisms of these works by our best writers. Tennyson and Browning will be studied with a view to comparing them, and for the purpose of seeing each man in his relation to the problems of the Victorian age. First semester, three hours.

103. MILTON, BUNYAN AND DRYDEN—In this course the writings of these men will be studied with special reference to political and social conditions during the Puritan and Restoration periods. The most important subject will be Milton's *Paradise Lost*. First semester, two hours.

104. JOHNSON AND HIS AGE—A study will be made of Boswell's *Life of Johnson*, after which Goldsmith, Burke and Frances Burney will be taken up. Special care will be taken to show the political and social background. Second semester, two hours.

105ab. NINETEENTH CENTURY AUTHORS—During the first semester the major English poets will be studied. The second semester will be devoted to the English and American essayists. Throughout the year, three hours.

106. TWENTIETH CENTURY POETRY—A survey of the leading works of contemporary poets, and of current tendencies in verse. The course includes the leading poems of Kipling, Masfield, Noyes, Brooke, Seeger, Robinson, Frost, Lindsay, Gibson, Giovannitti, Masters, Amy Lowell and others. First semester, three hours.

107. CONTEMPORARY NOVEL—A study of leading novels of Kipling, Wells, Bennett, Chesterton, Locke, Sinclair, Hardy, Galsworthy and others. Second semester, three hours

VI. GERMAN

PROFESSOR M. E. LEWIS

PROFESSOR MILES

1ab. FIRST YEAR GERMAN—During the first year special emphasis is placed on a thorough study of grammatical forms, but German is taught as a living language. Great care is taken with pronunciation, and conversational methods are used in the class room. The German script is used in all composition work. Study based on Zinnecker's *Deutsch für Anfänger*, and simple German stories. Throughout the year, five hours.

2ab. First semester, a study of narratives and short stories, such as Gerstaecker's *Germelshausen* and Keller's *Kleider Machen*

Leute; composition and conversation in connection with these works, aiming to afford a review of the principles of German grammar and to develop at the same time a practical vocabulary. Second semester, Schiller's Wilhelm Tell. Throughout the year, four hours.

101. SCHILLER'S LIFE AND WORKS—Careful study of two of his dramas, Die Jungfrau von Orelans and Maria Stuart. First semester, four hours.

102. THE LIFE AND WORK OF GOETHE—Reading of Hermann und Dorothea and Part I. of Faust. Second semester, four hours.

103ab. HISTORY OF GERMAN LITERATURE—Lectures in German, with outside reading of the Niebelungenlied, Parzival, and selected dramas from Lessing, Goethe and Schiller. Throughout the year, three hours. (Not given 1926-27.)

104ab. MODERN GERMAN DRAMA—From the beginning of the nineteenth century to the present day. A study of Sudermann, Hauptmann, Fulda or other authors. Throughout the year, three hours. (Not given 1926-27.)

VII. SPANISH

PROFESSOR McCLEAN

1ab. FIRST YEAR SPANISH—The essentials of Spanish Grammar, with easy reading. Direct method used as far as it is practicable. Texts, Wilkin's First Spanish Book, first semester; Second Spanish Book, same author, second semester. Throughout the year, five hours.

2ab. SECOND YEAR SPANISH—The first semester, a thorough review of the principles of Spanish Grammar, with Espinoza's Composition and Conversation. The second semester, such texts as Allen and Castillo's Spanish Life, Larra's Partir a Tiempo, and Alarcon's El Capitan Veneno. Throughout the year, four hours.

101. MODERN SPANISH LITERATURE—Selections will be read from such authors as Perez Galdos, Palacio Valdes and Belasco Ibanez, with conversation and composition work based on the reading. First semester, three hours.

102. READING, COMPOSITION AND CONVERSATION—A practical course for drill in the use of the language. The peculiarities of Latin American life and speech will be given special attention. Second semester, three hours.

103ab. SURVEY OF SPANISH LITERATURE—A general study of the history of Spanish literature. Special attention will be given the most important writers of each period. Outside reading. Reports in Spanish. Throughout the year, three hours. (Not given 1926-27.)

VIII. MATHEMATICS AND PHYSICS

PROFESSOR WEESNER

Mathematics

1a. COLLEGE ALGEBRA—A brief review of the fundamental principles of Algebra, such as factoring, surds and imaginaries, quadratic equations and proportion. A further study of the binomial theorem, progressions, permutations, combinations, theory of equations, determinants and logarithms. Text, Hawkes' Advanced Algebra. First semester, three hours.

1b. PLANE TRIGONOMETRY—The trigonometric functions of an angle, and the equations expressing their relations. The application of trigonometric principles to the solution of the triangle. Text, Granville's Trigonometry. Second semester, three hours.

2a. ANALYTIC GEOMETRY—A study of the properties of curves by algebraic methods. This course includes a study of the straight line, circles and conics. Text, New Analytic Geometry, Smith & Gale. Prerequisites, courses 1a and 1b. First semester, three hours. (No credit for course 2a unless course 2b is taken.)

2b. ANALYTIC GEOMETRY—A further study of the conics, the general equation of the second degree, and an introduction to Solid Analytic Geometry. Prerequisites, course 1a, 1b and 2a. Text, New Analytic Geometry, Smith & Gale. Second semester, three hours.

SURVEYING—A course in Surveying will be offered if there is sufficient demand for it.

101a. CALCULUS—The principles of differentiation and their application to problems. Prerequisites, courses 1a, 1b, 2a and 2b. Text, Granville. First semester, four hours.

101b. CALCULUS—The principles of integration and their application to problems. Text, Granville. Prerequisites, courses 1a, 1b, 2a, 2b and 101a. Second semester, four hours.

HIGHER MATHEMATICS—A course in Differential Equations or some other branch of higher mathematics will be given upon sufficient demand. Subject and hours will be arranged by instructor with those who wish to take the course.

Physics

1a. MECHANICS AND HEAT—Readings, lectures and laboratory work. Prerequisite, Trigonometry. Text, Crew's General Physics. First semester, five hours.

1b. SOUND, LIGHT, AND ELECTRICITY AND MAGNETISM—Readings, lectures and laboratory work. Text, Crew's General Physics. Second semester, five hours.

2. ELECTRICITY—A course covering the fundamental principles of electricity and electrical machines. Second semester, three hours.

IX. CHEMISTRY AND BIOLOGY**PROFESSOR PERISHO**

Chemistry

1a. GENERAL CHEMISTRY—A course in the study of the non-metallic elements and the general principles of Chemistry. Text, Holmes' General Chemistry Three recitations and two laboratory periods per week. First semester, five hours. (No credit unless course 1b is taken.)

1b. GENERAL CHEMISTRY—Continuation of course 1a. The metallic elements are studied in detail during this semester's work. Three recitations and two laboratory periods per week. Second semester, five hours.

2a. QUALITATIVE ANALYSIS—Prerequisites, courses 1a and 1b. The course consists chiefly of laboratory work on the reaction and detection of the common metals and acids and the analysis of unknown solutions and solids, alloys and rocks. Text, Noyes' Qualitative Analysis. One recitation and three laboratory periods per week. First semester, four hours.

2b. QUANTITATIVE ANALYSIS—Prerequisites, courses 1a, 1b and 2a. The aim of this course is to familiarize the student with the important methods of quantitative determination of the elements by both gravimetric and volumetric methods. The course consists chiefly of laboratory work. One lecture period and three laboratory periods each week. Talbot's Quantitative Analysis is used as a basis for work, with assignments taken from other texts. Second semester, four hours.

101ab. ORGANIC CHEMISTRY—Prerequisites, 1a and 1b. An introduction to the study of the compounds of carbon and the general theory of organic chemistry, with the preparation of some typical compounds. The course will consist of three recitations and two laboratories per week. Text, Cohen's Theoretical Organic Chemistry. Throughout the year, five hours.

102ab. PHYSICAL CHEMISTRY—Prerequisites, Chemistry 1a, 1b, 2a and 2b, and Mathematics 1a, 1b, 2a and 2b. An introductory course in theoretical and physical chemistry covering especially those portions of physical chemistry that apply to general chemistry. Attention will be given to the application of physical chemistry to some industrial processes. Text, Getman, "Outlines of Theoretical Chemistry." Three lectures and two laboratories per week. Throughout the year. Five hours. (Not given 1926-27.)

Biology

1. ZOOLOGY—This course begins with the study of the lowest organisms, and proceeds to the higher and more complex types.

Text, Osborn's Economic Zoology. Three recitations and two laboratory periods per week. First semester, five hours.

2. **BOTANY**—The Thallophytes, Byrophytes and Pteridophytes are studied in detail. Three recitations and two laboratory periods per week. Text, Curtis's Nature and Development of Plants. Second semester, five hours. (Not given 1926-27.)

3. **HUMAN PHYSIOLOGY**—An elementary, non-technical course designed to develop an appreciation of the body and its functions together with a knowledge of its proper care and development. Two laboratory periods per week will be devoted to demonstrating normal functioning processes. Text, Stiles' Human Physiology. Second semester, five hours.

OTHER COLLEGE WORK

In addition to the nine college departments described other work is given as follows:

French

1ab. **FIRST YEAR FRENCH**—Frazier & Squair's French Grammar and Aldrich & Foster's French Reader are used as texts. Standard French classics are taken up as the class progresses. Throughout the year, five hours.

2ab. **SECOND YEAR FRENCH**—The course will consist of prose composition, conversation in French, review of irregular verbs, and a study of some of the French classics including Hugo's *Les Miserables* and Ruy Blas, and two or three French comedies. Throughout the year, four hours.

Public Speaking

1. **PUBLIC SPEAKING**—A general introduction, including the study of various forms of public speech for the purposes of entertainment, instruction, conviction and persuasion, with practical work by the student. First semester, two hours.

2. **ORATORICAL ANALYSIS**—A study of the oration, including analysis of oratorical masterpieces. Each member of the class will be required to write and deliver in public an original oration. Open to all students. Text, Shurter's *The Rhetoric of Oratory*. First semester, two hours.

3. **FORENSICS**—A study of the principles of argumentation and the construction of briefs. Text book work supplemented by debates in class and in public. Open to all students. Text, Foster's *Argumentation and Debating*. Second semester, two hours.

4. **EXTEMPORANEOUS SPEAKING**—A practical course in

various forms of public speaking. No text will be used but numerous references will be assigned to individual students who will report same to the class. Every effort will be made to have each student do a maximum amount of actual speaking on a wide variety of topics. Second semester, two hours.

Home Economics

Recitations, lectures and laboratory work are included in the courses in this department. Each hour's credit in a laboratory course requires two periods of laboratory work.

1a. FOOD PREPARATION—The classification of foods, their composition, digestion and assimilation. Experimental work in cooking. Text, Greer's Text Book of Cooking. Outside reading and reports, and laboratory work. First semester, five hours.

1b. FOOD PREPARATION—Continuation of course 1a. Table service and the food value of meals are emphasized. Recitations and laboratory work. Second semester, five hours.

2ab. DIETETICS—A study of the chemistry of food and nutrition. The daily dietary of families and the requirements for different conditions are considered. Special emphasis is given to the computation, preparation and service of dietaries of specific cost and furnishing specific nutrients. Recitations and laboratory work. Text, Sherman's Chemistry of Food and Nutrition, and Rose's Laboratory Manual of Dietetics. Throughout the year, five hours.

3a. SEWING—Use of sewing machine and its attachments; making of fundamental stitches; making of simple garments. First semester, two hours.

3b. SEWING—Continuation of course 3a. More advanced work. Second semester, two hours.

Greek

1ab. ELEMENTARY GREEK—White's First Greek Book; Xenophon's Anabasis, Book I.; Goodwin's Greek Grammar. Throughout the year, five hours. (Not given 1926-27.)

2ab. XENOPHON'S ANABASIS—Books II., III. and IV.; Greek Testament. Throughout the year, four hours. (Not given 1926-27.)

Music

Pacific College recognizes both the cultural and practical value of the study of music. From the standpoint of self-development and personal enjoyment, of the giving of pleasure to others and of real service, the study is encouraged of both academic music and practical music. All academic studies in music taken after the student has full college entrance are credited, if properly registered for at the beginning of the semester, on certification by the music department and approval by the president of the college.

VOICE

ALEXANDER HULL

Of the pupils completing the course in voice culture shall be required two years (or their equivalent) of work at the piano, and one year (or its equivalent) in harmony.

FIRST YEAR

1. Relaxation, voice placing and articulation.
2. Study of scales and intervals.
3. Various technical exercises.
4. Songs.

SECOND YEAR

1. Daily exercises in purity and certainty of intonation.
2. Vocalises—Concone, Vaccai and Marchesi or equivalents.
3. Easy modern songs.
4. Study of selected songs from Schubert, Franz, Schumann and Brahms.
5. Piano—One lesson per week.

THIRD YEAR

1. Continued studies in tone quality, relaxation and freedom.
2. Advanced lessons in vocalization.
3. Selected songs from classic composers.
4. Piano—One lesson per week.
5. Harmony—Two lessons per week.

This course will be modified in individual cases at the discretion of the teacher.

PIANO

EVA HUMMER HULL

FIRST YEAR

Standard Instructor.
 Biehl's Elements of Piano Playing.
 Sonatinas.
 Kohler Studies.
 Gurlitt Velocity.
 Selected Pieces.

SECOND YEAR

Loeschorn Technic.
 Czerny Preparatory.
 Czerny Velocity, etc.
 Bach's Easy Preludes and Fugues.
 Heller Studies.
 Selected Pieces.
 Harmony.

THIRD YEAR

Continuation of Harmony.
 Pischna.
 Special Studies.
 Cramer Studies.
 Sonatas.
 Bach's Inventions.
 Selected Solos.

FOURTH YEAR

Selected Studies.
 Clementi's Gradus ad Parnassum.
 Bach's Well-Tempered Clavier.
 Beethoven's Sonatas.
 Chopin's Nocturnes.
 Advanced Solos.
 Counterpoint.
 Pupils completing the three years course will receive a certificate.
 A diploma is granted on completion of the four years course.
 Post-graduate work is provided for those who desire it.

Tuition

Private lessons in piano, violin, or viola, per semester, 18 weeks (40 minutes) one lesson per week.....	\$22.50
Two lessons per week, 18 weeks.....	40.00
Term of 12 weeks, one lesson per week.....	15.00
Lessons fewer than one term, each.....	1.50
Private lessons in voice culture or 'cello, one lesson per week, per semester of 18 weeks.....	31.50
Two lessons per week, 18 weeks, voice.....	60.00

Private lessons in piano or violin, per semester, 18 weeks (60 minutes)	27.00
Harmony, theory, history of music or public school music, one lesson per week, per term of 18 weeks:	
Class of five, per member	10.00
Class of less than five, per member.....	12.00
Chorus or Sight-singing classes, per term of 18 weeks per member	2.00
(Payable before rehearsals begin.)	
Advance work in composition and orchestration can be had in private lessons on application.	

Rules

Pupils are expected to engage by the term; otherwise lessons taken at irregular periods will be charged at the rate of one dollar and a half each for piano, two dollars for voice or 'cello.

Pupils' recitals will be held at regular intervals during the term. Pupils are required to take part in these recitals at the discretion of the teacher.

When lessons are excused they must be taken on some other day of the same term. Whether taken or not they will be charged for.

In case of protracted sickness, lessons will be excused entirely.

Lessons missed by the teacher will be made up.

Fees payable at beginning of term.

No credits given until tuition is paid.

Commercial Department

MISS TERRELL, ACTING PRINCIPAL

MISS JOHNSON, PRINCIPAL

Work in Shorthand, Typing and allied subjects is provided for three classes of students. First, college students who desire to take shorthand, typing, etc., the better to fit themselves for work in college and out, may take work in the commercial department, though it will not count toward a college degree, and such students should consider that commercial work, to be done adequately, requires much time and correspondingly interferes with college work. It requires at least a full year to complete the work for a certificate in shorthand, typing and office practice. Any work taken in addition to this will correspondingly increase the time necessary to secure this certificate. Second, students in the third and fourth years of the Academy may take commercial work, to offer as elective credit toward Academy graduation. Third, those who have had sufficient preparation may take a full course in shorthand and allied subjects, to fit themselves for active office work.

This last method will be found much the most satisfactory for most students.

The commercial work is closely affiliated with the other work of the college. Students in this department attend the chapel services just as other students and have all the library, athletic and other privileges that belong to the rest of the college.

REQUIREMENTS FOR ADMISSION—The completion of at least two years of high school work is required for entrance to the commercial department. The school does not undertake to teach those who do not have a good working knowledge of English grammar and arithmetic, and the more thorough the student's general education the more rapid his advancement both in school and after entering the business world.

TUITION—The tuition for regular work in this department is \$37.50 per semester. If less than a full course is taken, the tuition will be as follows per semester: Stenography, \$18.75; typewriting, \$18.75; office training, \$4.00; spelling, \$4.00; penmanship, \$6.00.

Equitable adjustments will be made where commercial work is taken in connection with regular college or academy work.

Pacific Academy

Pacific Academy is under the direct control of the college authorities, which have full charge of its course of study and its discipline. It provides thorough preparation for the college courses.

Students who complete the academy course will be granted a diploma which admits without examination to the Freshman class in Pacific College and to practically every other college in the west and most of the eastern colleges, as the Academy is on the approved list of secondary schools of the United States Bureau of Education and other standardizing agencies. Not less than 15 full units shall entitle a student to graduate.

Requirements for Admission

An eighth grade diploma or other equally satisfactory evidence of the completion of the eighth grade work of the common schools is required for entrance to the Academy.

Academy Course of Study

The Academy course of study is so arranged that the minimum of work in the five departments of English, Mathematics, Science, Foreign Languages and History shall be ten units. In addition to the ten required of all students, four more are required unless excused in the individual case. A large range of electives is provided for those who for any reason must deviate from the regular course. The course of study is as follows:

YEAR	Semester	REQUIRED OF ALL STUDENTS	REQUIRED -UN- LESS SPECIAL- LY EXCUSED	OPTIONAL AND CONDITIONAL
FIRST	First	Latin I. English I. Algebra I. History I.		
	Second	Latin I. English I. Algebra I. History I.		General Science. English Grammar. Agriculture. Advanced Arith- metic.
SECOND	First	Caesar. English II. Plane Geometry History II.		Domestic Science.
	Second	Caesar. English II. Plane Geometry History II.		Domestic Science.
THIRD	First	English III. Algebra III.	Phys. Geography Zoology.	Cicero—Vergil. Shorthand. Typing. Bible. Domestic Science.
	Second	English III.	Solid Geometry. Botany Physiology.	Cicero—Vergil. Shorthand. Typing. Bible. Domestic Science.
FOURTH	First	Physics.	English IV. American History and Civics.	Vergil—Cicero. Shorthand. Typing. Bible. Domestic Science.
	Second	Physics.	English IV. American History and Civics.	Vergil—Cicero. Shorthand. Typing. Bible. Domestic Science.

Twenty hours per week is regular work for an academy student. No student will be graduated from the academy with less than fifteen units of work, and an extra unit may be required where the quality of work is low. No student will be permitted to take college work with available academy work uncompleted.

Academy Bible Study

COURSE A—A study of the songs and narratives of the Old Testament events. The general aim is to enable the students to assimilate the thought and feel the beauty and spiritual inspiration of those Old Testament masterpieces which appeal most strongly to their interests and needs. Text, either the authorized or revised version of the Old Testament. First semester, five hours.

COURSE B—A study of the life and work of Christ. The general aim is to give students a vivid conception of the work and personality of Christ and His early followers. Text, Vollmer's *Modern Students' Life of Christ*, with supplementary readings. Second semester, five hours.

Academy English

FIRST YEAR ENGLISH—Bolenius' *Every Day English Composition* is used as a text. In addition to this a selected list of classics will be studied.

SECOND YEAR ENGLISH—Tanner's *Composition and Rhetoric* will be used as a text, and a further list of classics will be studied.

THIRD YEAR ENGLISH—The first semester will be given to the study of the history of American literature. Supplementary readings from American writers will be required. Texts, Long's *American Literature*, Long's *American Poems*.

The second semester will be devoted to the study of the classics. Eight themes will be required in connection with this study.

FOURTH YEAR ENGLISH—A history of English Literature will be given. Long's text will be used, with supplementary readings from writers of the various periods.

Academy Latin

FIRST YEAR—Latin Grammar is studied throughout the first year. A thorough knowledge of grammatical forms, a mastery of the principles of Latin composition and the acquiring of a vocabulary are the ends sought the first year. No credit is given for the first semester unless the second semester is taken.

SECOND YEAR—Caesar is given the second year. Four books of the *Commentaries* are read. Accuracy and thoroughness of work are sought rather than the amount covered. Prose composition based on the text is studied.

THIRD YEAR—Cicero is read the third year. Five orations, with special emphasis placed upon the uses of the subjunctive mode. Prose composition based upon the text is used throughout the year.

FOURTH YEAR—Vergil is given the fourth year. Six books are read. Prosody, style and Roman mythology are studied. Text, Knapp.

Academy Mathematics

Algebra is studied throughout the first year. The course includes most of the subjects generally given in high school algebra, but some of the more difficult phases of the subject are left for the advanced course. Text, Hawkes-Luby-Touton's First course, Revised Edition.

Plane Geometry is given during the second year. Ability to solve exercises, and accuracy of expression are among the ends sought. Text, Wentworth & Smith.

Advanced Algebra is given the first semester of the third year. This is a review and a more comprehensive study of the subjects of the elementary course, and such additional subjects as are usually included in high school algebra. Text, Hawkes-Luby-Touton's Second Course.

Solid Geometry is given the second semester of the third year. Text, Wentworth & Smith.

Academy Science

Two years of Science are regularly given in the academy. In the first semester of the third year physical geography is given. Tarr's text is used. A half year of botany follows in the second semester, with Bergen and Caldwell's Introduction to Botany as a text. In the fourth year, physics is given throughout the year. Millikan & Gale's text is used. There is also opportunity for domestic science and additional science work alternating with other courses.

Academy History and Civics

FIRST YEAR—The history of Greece and Rome are studied during the first year, an effort being made to get a clear survey of Ancient History. Text, West's Ancient World.

SECOND YEAR—The second year is devoted to the study of Medieval and Modern History. Text, Robinson's Medieval and Modern History.

FOURTH YEAR—The entire year is devoted to the study of the History and Government of the United States. Outside readings and reports are required. Text Muzzey's History of the United States.

Music

One full year's credit in practical music may be earned toward graduation where the work is done in the Pacific College music department.

Commercial Work

Most of the work in the Commercial course can be counted toward Academy graduation, where all the required work is done in addition to the commercial work, which counts as elective.

Extra-Curriculum Work in Academy

The Academy enjoys the library, Christian Association, and other privileges of the college student body. In addition it has its own athletic teams, literary societies, class and student body organizations, etc.

CONDUCT OF STUDENTS

Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and in the community. When a student enters the college it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not properly carrying on his work, his parents or guardian will be notified of the fact, and then, if there is no reformation, his removal from college will be requested.

The same course will be pursued when a student does not seem to be benefited by the advantages offered or shows an unwillingness to assist cheerfully in maintaining good order, or indulges in practices detrimental to himself and others or to the reputation of the college.

From the time of its organization the authorities of the college have sought to provide a place of education free from the evil influences of such things as the use of intoxicants and tobacco, dancing, card playing, profanity, etc. Those who cannot cheerfully forego these things and seek earnestly to conform to the standards of Pacific College are requested not to apply for admission.

Regular church attendance is expected of all students, though

the college assumes no responsibility in this matter for students who live in their own homes. There are a number of excellent churches in Newberg, where students find a warm welcome.

Those who represent Pacific College in intercollegiate affairs, athletic and public speaking contests, etc., are required to maintain an adequate standard both of scholarship and character. A minimum of twelve semester hours carried with success, with satisfactory character and conduct, is required of a representative of the college.

The faculty represents a board of control in regard to matters of discipline, and is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interest of the college.

Dormitory Regulations

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own immediate families.

Students are expected to keep their rooms neat and clean. They should be put in order before study hours in the morning.

No student should be absent from the dormitory any evening of the week without permission.

The parlor will be open to students at such hours as the matron may designate.

Opportunities and Needs

Pacific College was established and has been maintained at the cost of sacrifice and devotion nothing less than heroic. Friends of the college have in times past jeopardized every dollar of their earthly possessions in assuming the obligations necessary to make possible the splendid work that the institution has done in the past, a work whose magnitude and usefulness is out of all proportion to the size of the school. And the college must continue to advance, for the opportunity for greater work is clearly before it. It is confidently believed that in no college in the Pacific Northwest will a given sum invested for endowment purposes aid so many worthy young men and women toward an education that will mean a more useful life and a greater career. Those who have money to give to benevolent purposes, in large or small amounts, are urged to investigate the needs and the opportunities of Pacific College.

Do It Now

There are many who clearly recognize their responsibility to make every dollar of their money do the most possible good in the world. Many expect some day to dispose of their property by bequest so that it will do good in the world after they are gone. But too many neglect it, and possessions that they intended should serve God and humanity after their departure come into the hands

of those who do not need them and are not helped by them. If you have something to give to Pacific College, do it now. And if you have any property that you can leave to help the college in its work for the men and women after you are gone, do not neglect to provide for the college in your will. Do it now.

Bequests and Other Gifts

Those who are not in position to give at once to the college have two means of helping in the future support of the school. One is by bequeathing part or all of their estate to Pacific College. The other and better way, which will make it surer that the college will actually receive the support desired to be given, is to give the college a deed to the property that is to be given, the giver retaining a life lease upon it. This will give him the use and income from the property during his life, but will insure the college against the loss of the property through legal technicalities or otherwise after the death of the giver.

Or a note payable on or before decease, may be given.

Application for Admission

The following application for admission should be filled out and brought to the college by each new student at the time of enrollment or mailed in advance to the president of the college. The recommendation should be signed by two well-known persons of the community from which the student comes. The college would prefer that one of those who recommend the applicant should be a minister, if possible the pastor of the prospective student. The other may be a teacher, business or professional man, or other responsible person who knows the applicant.

Application for Admission to Pacific College

Date.....

I hereby apply for admission as a student of Pacific College in the.....department (state whether college proper, commercial school or preparatory department.) The school I have last attended is the..... school at

.....
Signature of Applicant.

Endorsement

We hereby certify that the above student,.....

.....is personally known to us; that we know h..... to be of good moral character, and believe h..... capable of carrying on successfully the work for which application is made above.

.....
Signature of first indorser.

Position

Address

.....
Signature of second indorser.

Position

Address

STUDENT ORGANIZATIONS

Associated Student Body

President	Paul Brown
Vice-President.....	Retha Tucker
Secretary.....	Rose Ellen Hale
Treasurer.....	Ben Huntington
Forensic Manager.....	Gladys Haworth
Yell Leader.....	Robert Holding
Song Leader.....	Rachel Lundquist
Property Manager.....	Mildred Choate
Secretary-Treasurer Old Students' Association.....	Helen Holding
Representative Student Loan Committee.....	Eugene Hibbs

Young Men's Christian Association

President	Ralph Hester
Vice-President	Carl Crane
Secretary	Marion Winslow
Treasurer	Wilbur Elliott
Faculty Advisor.....	Professor C. G. McClean

Young Women's Christian Association

President	Marie Hester
Vice-President	Rosa Aebischer
Secretary	Ruth Holding
Treasurer	Rachel Lundquist
Faculty Advisor.....	Miss Mary Eunice Lewis
Undergraduate Representative.....	Rose Ellen Hale

Men's Athletic Association

President	Sanford Brown
Secretary	Paul Brown
Treasurer	Marion Winslow
Basketball	Sanford Brown
Baseball	William Sweet
Football	Marion Winslow
Tennis	Seth O. Terrell

Women's Athletic Association

President	Olive Kendall
Vice-President	Rosa Aebischer
Secretary	Bernice Carlisle
Treasurer.....	Fleeta Leland
Hiking Club Manager.....	Dorothea Nordyke
Tennis Court Manager.....	Marie Hester
Academy Tennis Manager.....	Margaret McClean
Faculty Advisor.....	Miss Mary Eunice Lewis

PACIFIC COLLEGE

Crescent Staff

Editor-in-Chief	Ivor T. Jones
Associate Editor	Wendell Hutchens
Society Editor	Wendell Hutchens
Business Manager	Marion Winslow
Circulation Manager	Arthur Winters

Gold Letter Club

President	William Sweet
Vice-President	Sanford Brown
Secretary-Treasurer	Seth O. Terrell
Social Committee	Ivor Jones

Treflan Literary Society

President	Gladys Haworth
Vice-President	Josephine Whitney
Secretary	Rose Ellen Hale
Treasurer	Winona Byington
Marshal	Edris Raycraft
Chairman Social Committee.....	Gladys Hadley
Critic	Retha Tucker
Faculty Advisor.....	Miss Pauline Terrell
Reporter	Helen Holding

Athena Literary Society

President	Genevieve Badley
Vice-President	Bernice Carlisle
Secretary	Mabel Kendall
Treasurer	Beryl Hale
Chairman Social Committee.....	Juliet Godwin
Faculty Advisor.....	Miss Esther Binford
Crescent Reporter.....	Jane Dolph
Critic.....	Bertha May Pennington
Marshal	Dorothea Nordyke

Literary Club El Regodeo

President	Joseph Silver
Vice-President	Harold Smith
Secretary-Treasurer	Charles McClean

List of Students

COLLEGE

Seniors

Edna Christie.....	Newberg, Oregon
Lucille Logston.....	Newberg, Oregon
Albert Reed.....	Newberg, Oregon
Harlan Rinard.....	Newberg, Oregon
Helen Rinard.....	Newberg, Oregon
Frank D. Roberts.....	Newberg, Oregon
Olive Terrell.....	Portland, Oregon

Juniors

Paul Brown.....	Springbrook, Oregon
Winona Byington.....	Newberg, Oregon
Edna Doree.....	Rex, Oregon
Gladys Haworth.....	Newberg, Oregon
Hilma Hendrickson.....	Portland, Oregon
Marie Hester.....	Newberg, Oregon
Ralph Hester.....	Newberg, Oregon
Helen Holding.....	Newberg, Oregon
Fleeta Leland.....	Dundee, Oregon
Ethelyn Root.....	Newberg, Oregon
Ruth Whitlock.....	Newberg, Oregon
Marion Winslow.....	Caldwell, Idaho

Sophomores

Henry Beard.....	Newberg, Oregon
Glen Brown.....	Rex, Oregon
Mildred Choate.....	Greenleaf, Idaho
Mary Conway.....	Newberg, Oregon
Carl Crane.....	Springbrook, Oregon
Edith Fort.....	Newberg, Oregon
Eugene Hibbs.....	Caldwell, Idaho
Lolita Hinshaw.....	Caldwell, Idaho
Wendell Hutchens.....	Portland, Oregon
Raymond Johnson.....	Newberg, Oregon
Ivor Jones.....	Newberg, Oregon
Richard Jones.....	Cascade, Montana
Delford Knapp.....	Newberg, Oregon
Alice Laudien.....	Newberg, Oregon
Chester Newlin.....	Newberg, Oregon

Homer Nordyke.....	Newberg, Oregon
May Pearson.....	Cashmere, Washington
Edna Ralston.....	Newberg, Oregon
Edris Raycraft.....	Bend, Oregon
Robert Smith.....	Marion, Oregon
Zella Straw.....	Sherwood, Oregon
Mildred Streeter.....	Newberg, Oregon
Retha Tucker.....	Newberg, Oregon
Emmabell Woodworth.....	Newberg, Oregon

Freshmen

Rosa Aebischer.....	Newberg, Oregon
Dorothy Foran Armfield.....	Portland, Oregon
Merlin Brown.....	Springbrook, Oregon
Sanford Brown.....	Springbrook, Oregon
Robert Coleman.....	Dundee, Oregon
Wilbur Elliott.....	Newberg, Oregon
Eldon Everest.....	Newberg, Oregon
Everett Gettmann.....	Newberg, Oregon
Gladys Hadley.....	Portland, Oregon
Rose Ellen Hale.....	Montague, California
Gwendolyn Hanson.....	Oswego, Oregon
Philip Haworth.....	Newberg, Oregon
Wesley Hollingsworth.....	Newberg, Oregon
Clare Howard.....	Caldwell, Idaho
Ben Huntington.....	Newberg, Oregon
Mildred Husum.....	Newberg, Oregon
Waldo Jones.....	Twin Falls, Idaho
Olive Kendall.....	Newberg, Oregon
Stanley Kendall.....	Newberg, Oregon
Velda Livingston.....	Caldwell, Idaho
Rachel Lundquist.....	Entiat, Washington
Glenn Parks.....	Newberg, Oregon
Ruth Ryan.....	Newberg, Oregon
Wesley Schaad.....	Rex, Oregon
Inez Schmoe.....	Newberg, Oregon
Robert Shattuck.....	Portland, Oregon
Donnie Smith.....	Newberg, Oregon
Generva Street.....	Greenleaf, Idaho
William Sweet.....	Newberg, Oregon
Arthur Winters.....	Metolius, Oregon

Special

Harold Foster.....	Dundee, Oregon
Josephine Whitney.....	Newberg, Oregon

COMMERCIAL

Velma Andrews.....	Astoria, Oregon
Mildred Frazer.....	Newberg, Oregon
Vera Painton.....	Carlton, Oregon
Ellen Scherf.....	Newberg, Oregon
Marguerite Schmidt.....	Newberg, Oregon

ACADEMY**Fourth Year**

Donald Atkinson.....	Portland, Oregon
Donald Crozer.....	Newberg, Oregon
Johannah Gerrits.....	Newberg, Oregon
Lela Gulley.....	Springbrook, Oregon
Harold Hodson.....	Newberg, Oregon
Robert Holding.....	Newberg, Oregon
Ruth Holding.....	Newberg, Oregon
Elsie Reed.....	Newberg, Oregon
Hedwig Schaad.....	Rex, Oregon
Winona Smith.....	Newberg, Oregon
Seth O. Terrell.....	Portland, Oregon
Ralph Yergen.....	Hubbard, Oregon

Third Year

Genevieve Badley.....	Portland, Oregon
Bernice Carlisle.....	Springbrook, Oregon
Burr Dunlap.....	Newberg, Oregon
Dorothy Elliott.....	Tacoma, Washington
Donald Galbreath.....	Sherwood, Oregon
Mabel Kendall.....	Newberg, Oregon
Charles McClean.....	Newberg, Oregon
Margaret McClean.....	Newberg, Oregon
Bertha May Pennington.....	Newberg, Oregon
Fred Rucker.....	Sherwood, Oregon
Donald Schmeltzer.....	Sherwood, Oregon
Harry Schmeltzer.....	Sherwood, Oregon
Joseph Silver.....	Newberg, Oregon
Harold Smith.....	Newberg, Oregon
Robert Whitlock.....	Newberg, Oregon
Kenneth Yergen.....	Aurora, Oregon

Second Year

Albert Armfield.....	Portland, Oregon
Alma Beard Atkinson.....	Portland, Oregon
William Coleman.....	Dundee, Oregon
Charles Crane.....	Springbrook, Oregon
Jane Dolph.....	Newberg, Oregon

Juliet Godwin.....	Newberg, Oregon
Lena Gulley	Springbrook, Oregon
Beryl Hale.....	Montague, California
Della Hanville.....	Newberg, Oregon
Evelyn Hodson.....	Newberg, Oregon
Philip Holding.....	Newberg, Oregon
Lucy Hollingsworth.....	Newberg, Oregon
Marguerite Johnson.....	Newberg, Oregon
Edwin Logston.....	Newberg, Oregon
Raymond Neal.....	Sherwood, Oregon
Dorothea Nordyke.....	Newberg, Oregon
Alice Smith.....	Newberg, Oregon

First Year

Edward Aebischer.....	Newberg, Oregon
Esther Baird.....	Newberg, Oregon
Vera Bauman	Newberg, Oregon
Mary Sue Binford.....	Newberg, Oregon
Rosa Bisbee.....	Newberg, Oregon
Irene Brown.....	Springbrook Oregon
Arloene Davey.....	Newberg, Oregon
Paul Godwin.....	Newberg, Oregon
Albert Henry	Newberg, Oregon
Gladys Hollingsworth.....	Bellingham, Washington
La Verne Hutchens.....	Newberg, Oregon
Edith Kendall.....	Newberg, Oregon
Eva Kendall.....	Newberg, Oregon
Dennis McGuire.....	Newberg, Oregon
Ralph Moore.....	Newberg, Oregon
Kathryn Nickell.....	Newberg, Oregon
Rollo Oberst.....	Sherwood, Oregon
Mary Schmeltzer.....	Sherwood, Oregon
Kathleen Smith.....	Newberg, Oregon
Townsend Sutton.....	Newberg, Oregon

MUSIC

Piano

Joyce Anderson.....	Newberg, Oregon
Leona Atkinson.....	Newberg, Oregon
Genevieve Badley.....	Portland, Oregon
Esther Baird.....	Newberg, Oregon
Kenneth Branchflower.....	Newberg, Oregon
Susie Binford.....	Newberg, Oregon
Betty Burns.....	Newberg, Oregon
Bobby Burns.....	Newberg, Oregon
Winona Byington.....	Newberg, Oregon
William Coleman.....	Dundee, Oregon

Mollie Creede.....	Newberg, Oregon
Jane Dolph.....	Newberg, Oregon
Leona Freeman.....	Newberg, Oregon
Lorena Gettman.....	Newberg, Oregon
Juliet Godwin.....	Newberg, Oregon
Paul Godwin.....	Newberg, Oregon
Beryl Hale.....	Montague, California
Rose Ellen Hale.....	Montague, California
Helen Holding.....	Newberg, Oregon
Colcord Kienle.....	Newberg, Oregon
Louise Kienle.....	Newberg, Oregon
Marjorie Lewis.....	Newberg, Oregon
Helen Linton.....	Newberg, Oregon
Helen McClean.....	Newberg, Oregon
Dennis McGuire.....	Newberg, Oregon
Agnes Munson.....	Newberg, Oregon
Arthur Nelson.....	Newberg, Oregon
Peggy Otis.....	Newberg, Oregon
Eunice Painton.....	Carlton, Oregon
Helen Rankin.....	Newberg, Oregon
Ernestine Riddle.....	Newberg, Oregon
Merle Jo Riddle.....	Newberg, Oregon
Inez Schmoe.....	Newberg, Oregon
Lois Sears.....	Newberg, Oregon
Kathleen Smith.....	Newberg, Oregon
Orlean St. Onge.....	Newberg, Oregon
Milton Wendt.....	Newberg, Oregon
Winona Wendt.....	Newberg, Oregon

Voice

Velma Andrews.....	Astoria, Oregon
Elaine Bechtel.....	Sherwood, Oregon
Winona Byington.....	Newberg, Oregon
Kenneth Crabtree.....	Newberg, Oregon
Carl Crane.....	Springbrook, Oregon
Amelia Crede.....	Newberg, Oregon
Dorothy May Elliott.....	Tacoma, Washington
Wilbur Elliott.....	Newberg, Oregon
Rose Ellen Hale.....	Montague, California
Homer Hester.....	Newberg, Oregon
Marie Hester.....	Newberg, Oregon
Lolita Hinshaw.....	Caldwell, Idaho
Robert Holding.....	Newberg, Oregon
Clare Howard.....	Caldwell, Idaho
Wendell Hutchens.....	Portland, Oregon
Ivor Jones.....	Newberg, Oregon
M. Eunice Lewis.....	Newberg, Oregon
May Pearson.....	Cashmere, Washington
Albert Reed.....	Newberg, Oregon

PACIFIC COLLEGE

Alice Roberts.....	Newberg, Oregon
Lavene Wess.....	Newberg, Oregon

Violin

Florence Burgoyne.....	Springbrook, Oregon
Arthur Cline.....	Newberg, Oregon
Cyrus Dolph.....	Newberg, Oregon
Julia Fuche.....	Newberg, Oregon
Beryl Hale.....	Montague, California
Ruth Holding.....	Newberg, Oregon
Vera Painton.....	Carlton, Oregon
Clifton Parrett.....	Newberg, Oregon
Lillian Paul.....	McMinnville, Oregon
Joseph Silver.....	Newberg, Oregon
Mervin Straub.....	Newberg, Oregon
Clara Walther.....	Newberg, Oregon
Ralph Yergen.....	Hubbard, Oregon

Violoncello

Georgia Finley.....	McMinnville, Oregon
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Harmony

Winona Byington.....	Newberg, Oregon
Carl Crane.....	Springbrook, Oregon
Helen Holding.....	Newberg, Oregon

Alumni

(The college seeks to keep in touch with its graduates.. All alumni are asked to keep the college authorities informed as to their address and work.)

1893

- Clarence J. Edwards, B. S., business man and banker, Tillamook, Oregon.
Amos C. Stanbrough, B. S., A. B., professor of Mathematics, Oregon State Normal, Monmouth, Oregon.

1895

- Harry F. Allen, B. S., (deceased.)
Walter F. Edwards, B. S., (deceased.)
Jesses Johnson, B. S., farmer, Carmel, Indiana.
Daisy Stanley Lewis, A. B., (deceased.)
Ella F. Macy, A. B., (deceased.)

1896

- Oran K. Edwards, B. S., brick business, Willamina, Oregon.
Lida J. Hanson, A. B., (deceased.)
H. F. Ong, B. S., M. D., physician and surgeon, Oregonian Building, Portland, Oregon.

1897

- William G. Allen, B. S., fruit business, Salem, Oregon.
Harley S. Britt, B. S., erecting engineer, Allis-Chalmers Co., Milwaukee, Wisconsin. Home address, Newberg, Oregon.
Sarah Bond Cash, A. B., home 163 Alta Vista, Riverside, California.
S. Lewis Hanson, B. S., U. S. Postal Service, 1110 E. Salmon street, Portland, Oregon.
O. J. Hobson, B. S., designing and constructing engineer, 7542 St. Andrews Ave., Los Angeles, California.
Drew P. Price, B. S., LL. B., University of Oregon Law School, attorney, Northwestern National Bank Building, Portland Oregon.
Ore L. Price, B. S., LL. B., University of Oregon Law School, attorney, Northwestern National Bank Building, Portland, Oregon.
George T. Tolson, A. B., B. D., Pacific School of Religion, M. A., Yale, librarian, Pacific School of Religion, Berkeley, California.
Charles B. Wilson, B. S., postmaster, Newberg, Oregon.

1898

- Oscar L. Cox, A. B., National Bank of Commerce, New York City.
Thomas W. Hester, B. S., A. B., Earlham, M. D., University of Oregon, physician and surgeon, Newberg, Oregon.
Rollin W. Kirk, A. B., superintendent Oregon City Public Schools, 219 Fourteenth street, Oregon City, Oregon.
A. Calva Martin, B. S. (deceased.)
S. T. Stanley, B. S., Battle Mountain Sanitarium, Hot Springs, South Dakota.
Walter C. Woodward, A. B., Ph. D. University of California, general secretary Five Years Meeting of Friends Church, and editor American Friend, Richmond, Indiana.

1899

- Jessie Britt, A. B., music teacher, Newberg, Oregon.
Hervey M. Hoskins, B. S., A. B., Haverford College, assistant cashier U. S. National Bank, Newberg, Oregon.
Fred S. Jackson, B. S., B. S. University of Oregon, teacher, Auburn, Washington.
Anna Hoskins Jones, B. S., home, Santa Paula, California.
May Lamb, A. B., First National Bank, Berkeley, California.
Edna B. Newlin, A. B., home, Whittier, California.
Walter S. Parker, B. S., 706 E. Nineteenth St., N., Portland, Oregon.
Clara Vaughan, A. B., teacher, residence 8093 73rd Ave. S. E., Portland, Oregon.
Gertrude Lamb Whiteis, A. B., Normal Dept. Crook County High School, Prineville, Oregon.

1900

- Charles Burrows, A. B., printing business, 6265 20th Ave. N. E., Seattle, Washington.
Leon B. Kenworthy, A. B., attorney, Dayton, Washington.
Bertha Cox King, A. B., home Kotzebue, Alaska.
Guy Metcalf, A. B., traveling salesman, Yakima, Washington.
M. Otto Pickett, A. B., (deceased.)

1901

- Grace Ruan Burrows, A. B., home 6265 20th Ave. N. E., Seattle, Washington.
Clara Newby Dobbins, A. B., (deceased.)
Walter B. Hadley, B. S., M. For., Yale, state horticultural inspector, 658 Cajon street, Redlands, California.
Carroll Kirk, A. B., insurance, 334 First National Bank Building, Bellingham, Wash.
Olive Stratton Seely, B. S., home, Newberg, Oregon.
Mark Wolf, A. B., Yale Laundry, 500 E. Morrison St., Portland, Oregon.

1902

- Robert Jones, B. S., city engineer, McMinnville, Oregon.
Emmer A. Newby, A. B., farmer, Washougal, Washington.

Rose Metcalf Newby, B. S. Home, Springbrook, Oregon.
Nervia Wright Parker, A. B., home Spokane, Washington.

1903

Dwight D. Coulson, A. B., real estate and insurance, Newberg, Oregon.
Clarence Dailey, B. S., farmer, Newberg, Oregon.
Owen R. Maris, B. S., credit manager, United States National Bank, Portland, Oregon; residence 800 Halsey street, Portland, Oregon.
Agnes Hammer Marsh, teacher, Home 410 Rural Ave., Salem, Oregon.
Lucy Gause Newby, A. B. Home, Washougal, Washington.
Curtis Parker, B. S., hardware business, Newberg, Oregon.
Ethel Heater Weed, A. B. Home, Dinuba, California.

1904

Calvin Blair, B. S., state highway, Brookings, Oregon.
L. Marvin Blair, B. S., manager Leidecker Tool Co., Basin, Wyoming.
Aubrey Kramien, B. S., general secretary Y. M. C. A., Huntington, Indiana.
Elizabeth Kirk Miles, A. B., (deceased.)
Gertrude Minthorn, B. S., M. D. University of Iowa, Broadwell Hospital, Fatehpur Haswa, U. P., India.
Carl Nelson, B. S., automobile supply business, Portland, Oregon. Address, Hillsdale, Oregon.
Carrie Turner Wortman, B. S., home 607 N. "E" street, McMinnville, Oregon.

1905

Florence Wilson Chalmers, A. B. Home, 410 Union Ave., Forest Grove, Oregon.
E. Worth Coulson, B. S., orchardist, Scotts Mills, Oregon.
Orville H. Johnstone, B. S., traveling for Yale & Towne Manufacturing Co., 1345 Willamette Blvd., Portland, Oregon.
Mary Eunice Lewis, B. S., A. B., A. B. Penn College, M. A. University of California. Professor of German, Pacific College, Newberg, Oregon.
Charles A. Morris, B. S., jeweler, Newberg, Oregon.

1906

Ernest Bales, B. S., auditor for Standard Oil Co., 735 E. Concord street, Portland, Oregon.
Myrtle Gause Bell, A. B. Home, R. 1, Box 56, San Diego, California.
Marie Hanson, A. B., New York Public Library, New York City.
Mabel Newby Huff, A. B. Home, Harrisburg, Oregon.
Ruth Romig Hull, A. B. Home, Newberg, Oregon.
Bernice Woodward King, A. B. Home, 920 Westover Road, Portland, Oregon.

- Walter R. Miles, A. B., A. B. Earlham College, Ph. D. University of Iowa, Professor of Experimental Psychology, Leland Stanford, Jr., University, Palo Alto, California.
- Lillian Nicholson, A. B., teacher, 1102 North 20th street, Boise, Idaho.
- Lenora Parker Pemberton, A. B. Home, 1455 South Commercial street, Salem, Oregon.
- Ray Pemberton, B. S., M. D., physician and surgeon, 1455 South Commercial street, Salem, Oregon.
- Wilfred L. Pemberton, B. S., M. D., Willamette Medical College, physician and surgeon, Salem, Oregon.
- Alverda Crozer Rice, A. B. Home, R. F. D., Caldwell, Idaho.
- Lewis L. Saunders, B. S., real estate, 367 East 49th street, North, Portland, Oregon.
- Mary Minthorn Strench, A. B., A. B. University of Iowa, M. A. Columbia University. Home, Ketchikan, Alaska.

1907

- Ruth Wiley Astleford, B. S. Home, Melba, Idaho.
- Clarence Brown, B. S., attorney at law, First National Bank Building, Richmond, Indiana.
- Huber Haworth, B. S., fruit grower, R. 2, Puente, California.
- Cecil J. Hoskins, B. S., (deceased.)
- Perry D. Macy, B. S., B. D. Hartford Theological Seminary, M. A. University of Oregon, professor of History and Political Science, Pacific College, Newberg, Oregon.
- Paul V. Maris, B. S., B. S. University of Missouri, director of Extension Department, Oregon Agricultural College, residence, 11 Park Terrace, Corvallis, Oregon.
- Nellie Paulsen Moore, A. B., A. B. Penn College. Home, 327 Quincy Ave., Cottage Grove, Oregon.
- Clement Niswonger, A. B., lumber foreman, Snoqualmie Falls, Washington.
- Ralph Rees, B. S., general sales manager Western New York Fruit Growers' Association, 99 Westland Ave., Rochester, N. Y.
- Walter Spaulding, B. S., LL.B., University of Oregon, attorney at law and lumberman, Salem, Oregon.

1908

- Alice Hayes Lefschetz, B. S. Home, 937 Missouri street, Lawrence, Kansas.
- Harry Maxfield, B. S., teacher, Quillayute, Washington.
- Harold Vickrey, A. B., with Portland Railway Co., 382 Glenn Avenue, Portland, Oregon.
- Edna Forsyth Washbond, A. B., home, Newberg, Oregon.
- Arthur K. Wilson, B. S., teacher, Los Angeles, California.
- Lena M. Spangle Wright, A. B., home, 404 College Hill Avenue, Oskaloosa, Iowa.

1909

- Edwin Haines Burgess, A. B., assistant general solicitor Lehigh Valley Railroad, 143 Liberty St., New York, New York.
Ernest Hadlock, A. B., fire department, 6614 Rainier Avenue, Seattle, Washington.
Eula Hodson Lewis, A. B., teacher. Home, Newberg, Oregon.
Roy Mills, B. S., C. K. Spaulding Logging Co., residence, 1384 Court St., Salem, Oregon.

1910

- Nathan Cook, B. S., insurance business, 1006 E. Salmon St., Portland, Oregon.
Roy Fitch, A. B., A. B. University of Oregon, (deceased.)
Leonard George, B. S., photographer, Newburgh, New York.
Russell W. Lewis, B. S., A. B. Penn College, M. A. University of California, Professor of English, Pacific College, Newberg, Oregon.
Harvey A. Wright., A. B., A. B. Earlham College, principal Academy, Penn College, Oskaloosa, Iowa.

1911

- Mary Cook Fitch, A. B., (deceased.)
Laura Hammer, A. B., A. B. University of Oregon; teacher of Mathematics, Franklin High School, Portland. Residence 2419 62nd street, S. E., Portland, Oregon.
Riley D. Kaufman, A. B., credit manager. Address R. F. D., San Gabriel, California.
Claude Newlin, A. B., A. B. Reed College, M. A. Harvard University, Professor in Municipal University of Akron, Akron, Ohio.
Homer Parrett, B. S., county treasurer, McMinnville, Oregon.
Falley Rasmussen, B. S., farmer, Dayton, Oregon.

1912

- Florence Rees Baldwin, A. B., A. B. University of Oregon. Home Springbrook, Oregon.
Claude A. Lewis, B. S., M. D. University of Oregon, Physician and Surgeon, Portland, Oregon. Residence 120 E. 38th St., Portland, Oregon.
Ross Newby, A. B., postal clerk, Newberg, Oregon.
Victor Rees, B. S., fruit grower, Springbrook, Oregon.
Christian J. Smith, B. S., painting contractor, Taft, California.

1913

- Maud Haworth Butler, A. B. Home, Springbrook, Oregon.
Arthur B. George, A. B., insurance business, 514 East Oak street, Portland, Oregon.
Mabel Haworth Williams, A. B. Home Caldwell, Idaho.

1914

- R. Melvin Elliott, B. S., A. B. University of Oregon, Pacific Telegraph and Telephone Co., 510 Sheldon Bldg., San Francisco, California.
- Elma Paulsen Hadley, A. B., A. B. Washington State College. Home, Athena, Oregon.
- Olin C. Hadley, A. B., A. B. University of Oregon, superintendent of schools, Athena, Oregon.
- Mary E. Jones, B. S., High School teacher, 1192 E. Davis street, Portland, Oregon
- Rae S. Langworthy, B. S., Principal High School, Nehalem, Oregon.
- Daisy Newhouse, A. B., teacher, 2419 Sixty-second St., S. E., Portland, Oregon.
- Ernest H. R. Thun, B. S., teacher, Kingsburg, California.
- Ray Weatherhead, B. S., postal clerk, Los Angeles, California.
- Herbert R. York, B. S., educational secretary Y. M. C. A., Seattle, Washington.

1915

- Arthur Benson, B. S., with Grand Rapids Show Case Co., home 740 E. 78th St. No., Portland, Oregon.
- Harry H. Haworth, B. S., A. M. University of California, instructor high school, 1501 E. Walnut street, Pasadena, California.
- Florence Kaufman Harris, A. B., (deceased).
- Lisle Hubbard, A. B., pastor Friends church, Holtville, California.
- R. Gladys Hannon Keyes, A. B., A. B. University of Washington. Home, 11 W. Garfield, Seattle, Washington.
- Eva Campbell Knight, B. S. Home, Avon, Connecticut.
- Ellis Pickett, B. S., M. A. University of California, teacher, Healdsburg, California.
- Walter H. Wilson, A. B., pastor Friends church, Bloomington, Iowa. Residence, Muscatine, Iowa.

1916

- Meade G. Elliott, A. B., boys' work secretary, Y. M. C. A., Seattle, Washington.
- Clarence A. Jones, A. B., B. S., dentist, Dryden, Washington.
- Delbert Replogle, A. B., B. S., B. S. and M. E. E., Massachusetts Institute of Technology; salesman for electric company; residence 43 Nor. Bowdoin Terrace, Dorchester, Boston, Massachusetts.
- Myrtle Thomas Thomas, A. B. Home, 7808 Yakima Avenue, Tacoma, Washington. Mail address, 303 Cal. Bldg.

1917

- Ethel M. Andrews, A. B., telephone employee, Vancouver, Washington.
- Lyra B. Miles Dann, A. B., A. M., Columbia University. Home, 993 Court street, Salem, Oregon.

- Robert H. Dann, A. B., A. M. Haverford College; Miles Linen Co., Salem, Oregon.
- Emmett W. Gulley, A. B., A. M., T. Wistar Brown Graduate School, Haverford College; superintendent New York Yearly Meeting of Friends, Poughkeepsie, N. Y.
- Norma Harvey, A. B., teacher, 240 N. Ninth street, Corvallis, Oregon. Home, Newberg, Oregon.
- Stella Hubbard, A. B., teacher, Newberg, Oregon. Home, Springbrook, Oregon.
- Alta Gumm Langworthy, A. B. Home, Nehalem, Oregon.

1918

- Mildred O. Benson, A. B., B. S., teacher R. F. D. 4, Vancouver, Washington.
- Lloyd W. Edwards, B. S., assistant superintendent Mountain States Power Co. Residence 533 W. Sixth St., Albany, Oregon.
- Christine Hollingsworth, A. B., teacher, Denair, California.

1919

- Louise Hodgins, A. B., graduate Oregon State Normal, teacher. Home, Newberg, Oregon.
- Ralph E. Knight, A. B., A. M. Earlham College, B. D., Hartford Theological Seminary. Pastor, Avon, Connecticut.
- Sewell O. Newhouse, B. S., civil engineer. Home, Springbrook, Oregon.
- Olive L. Johnson Shambaugh, A. B., B. S., A. M., University of Oregon. Home, Sherwood, Oregon.

1920

- Frances Elliott, A. B., private secretary, 719 Spaulding Bldg. Residence Carlton Hotel, Portland, Oregon.
- Irene Hodgins Nichols, A. B. Home 1435 Summer St., No., Salem, Oregon.
- Mary E. Pennington Pearson, A. B., A. B. Earlham College. Home, 210 So. 42nd St., Philadelphia, Pa.

1921

- Marjorie Brown, A. B., teacher, Huston, Idaho. Home, Springbrook, Oregon.
- Esther I. Terrell Carter, A. B., A. B. Penn College, high school teacher, 714 Madison St., Oregon City, Oregon.
- Paul S. Elliott, A. B., superintendent of schools, Oakland, Oregon.
- Henry G. Keeney, A. B., B. S., Penn College, superintendent of schools, Parkdale, Oregon.

1922

- Ellis H. Beals, A. B., A. B. Friends University, high school teacher, Ben Avon, Pittsburgh, Pennsylvania.
- Anna H. Mills, A. B., A. B. Penn College, high school teacher, Idaho Falls, Idaho.

Cecil E. Pearson, A. B., A. B. Willamette University, graduate student, Haverford College. Address, 210 So. 42nd street, Philadelphia, Pennsylvania.

E. Locke Silva, A. B. Missionary, Kih sien, Honan, China.

1923

Flora E. Campbell, A. B., A. B., University of Oregon. Teacher, Springfield, Oregon. Home, Sherwood, Oregon.

Theodore Cramlet, A. B., high school teacher, Ironwood, Michigan, Richard A. Haworth, A. B., bookkeeper Whittier National Bank, Whittier, California.

Harriett Hodgkin, A. B., secretary Salem Sand and Gravel company. Home, Newberg, Oregon.

Gladys M. Scott, A. B., manager American Friend, Friends Central offices, 101 So. Eighth street, Richmond, Indiana.

1924

Lucille Clough, A. B., General Hospital, Los Angeles, California. Home 415 W. 13th St., Vancouver, Washington.

Helen R. Hester, A. B., A. B., Friends University; teacher in High School, Haviland, Kansas. Home, Newberg, Oregon.

Eva L. Miles, A. B., graduate student, Willamette University, candidate for A. M. degree; acting professor-elect of German and French, Pacific College. Home, 993 Court St., Salem, Oregon.

Harold P. Mills, A. B., 1450 Albina Ave., Portland, Oregon.

Howard J. Nottage, B. S., high school teacher, Withrow, Washington. Home, Newberg, Oregon.

Dilla G. Tucker, A. B., teacher in Pacific Academy, Newberg, Oregon. Home, Greenleaf, Idaho.

1925

Hubert Armstrong, A. B., professor of history, Nebraska Central College, Central City, Nebraska; instructor -elect in history, Pacific College.

Olive Armstrong, A. B., home R. F. D., Box 66 C, Walnut Grove, California.

Delight Carter, A. B., high school teacher, Newberg, Oregon.

Mary K. Elliott, A. B., secretary, Friends Central Offices, 101 So. Eighth street, Richmond, Indiana.

Reta P. Hansen, A. B., student, University of Washington, Clark Hall, University of Washington, Seattle, Washington. Home, Vancouver, Washington.

Florence Lee, A. B., teacher, Carlton, Oregon. Home, Newberg, Oregon.

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